Kansas State Department of Education
Form 0-135-150

Form 150 2021-2022 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

USD #499

6/2021

General Fund Budget - Lines 1 through 18

1. 2021-22 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)	= 811.3
2. Estimated 2021-22 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE) 9/20/21 15.0	=15.0
3. 2021-22 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)	= 826.3
4. Estimated 2021-22 weighted low enrollment and high enrollment.	
(from line 3) <u>826.3</u> x <u>0.305377</u> factor (from Table II)	= 252.3
(see Footnote (a) and (b))	
5. Estimated 2021-22 Bilingual Weighting	=0.0
A. (9/20/21 Contact Hrs 0.0 + 2/20/22 Contact Hrs 0.0) / 6 x 0.395 = 0.0 B. (9/20/21 ELL Headcount 0 + 2/20/22 ELL Hdct 0) x .185 = 0.0	
Note: Billingual weighting is based on the higher of contact hours or headcount.	
6. Estimated 2021-22 Career Technical Education (CTE) weighting (see Footnote (c))	
(9/20/21 CTE contact hrs	= 21.5
7. Estimated 2021-22 At-Risk Student Weighting	
9/20/21 Free Lunch	= 176.2
8. Estimated 2021-22 High-Density At-Risk Student Weighting (from Table V, Line 2)	= 31.2
9. Estimated 2021-22 School Facilities Weighting (see Footnote (d))	
9/20/21 School Facilities FTE 0.0 +2/20/22 School Facilities FTE x 0.25	=0.0
10. Estimated 2021-22 Transportation Weighting (Table III, Line 6) 32,581 ÷ \$4,706	=6.9
11. Estimated 2021-22 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals \$4,706	=0.0
12. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 890,948 ÷ \$4,706	= 189.3
13. Estimated FHSU Math & Science Academy FTE enrollment	=0.0
14. Estimated 2021-22 Virtual State Aid (Table IV, Line 4)	=\$18,400
15. Estimated 2021-22 operating budget excludes COLA. (Lines 3 thru 13 times BASE + Line 14 + Line 15)x \$4,706 + 18400	=\$7,094,812
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \$0 \$0 + \$4,706 (maximum allowed for this district) (Amt district will use, up to the maximum)	=0.0
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16)1,503.7_ x \$4,706 + 18400	=\$7,094,812
Local Option Budget See Form 155	
18. Estimated 2021-22 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 1314.4 x 4706 = \$6185566 +890,948 (Spec Ed)	= \$7,076,514

	nsas State Department of Education		USD #49
Fo	rm 0-135-150 TABLE I - KSA 72-5132		6/202
1.	Does the district qualify for the 3 yr Average? (Due to military dependent children.)		
2.	9/20/18 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr old) and Virtual)	=	807.4
3.	2/20/19 Audited FTE of new students of military families, not enrolled on 9/20/18.		
	(Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE or 1% of Line 2. 0.0 If it doesn't meet criteria then calculates zero.)	=	0.0
	in tradesh threat arien databases 2010.)		
4.	9/20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr old) and Virtual)		811.3
5.	Estimated 2/20/20 Audited FTE of new students of military families, not enrolled on 9/20/19.		
	(Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE or 1% of Line 4.	=	0.0
	If it doesn't meet criteria then calculates zero.)		
6.	9/20/20 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr old) and Virtual)		762.4
7.	2/20/21 Audited FTE of new students of military families, not enrolled on 9/20/20.		
	(Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE or 1% of Line 6.	=	0.0
	If it doesn't meet criteria then calculates zero.) Sept. 20, 2018, FTE enrollment plus 2/20/19 FTE (Excludes Preschool-Aged At-Risk (4 yr old) and virtual.)	=	807.4
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9.	Sept. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschool-Aged At-Risk (4 yr old) and virtual.)	=	811.3
10.	. Sept. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr old) and virtual.)	=	762.4
11.	. 3 YR AVG FTE*: (
	(line 8) (line 9) 762.4) ÷ 3 = 793.7	_	0.0
	(line 10) (goes to line 11)	-	0.0
	* Excludes Preschool-Aged At-Risk (4 yr old) and virtual; but includes 2/20 military students if they qualify for the Military Provision that year.		
12.	. 2021-22 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG).		811.3
12	Total ETE adjusted enrollment (Coop to page 4, line 4)	_	011.2
13.	. Total FTE adjusted enrollment. (Goes to page 1, line 1)		811.3
_	TABLE II - Low and High Enrollment Weighting (KSA 72-5149)		
	rollment of District Factor 99.9 1.014331		
	0 - 299.9 {[7337 - 9.655 (E - 100]]+36424] - 1		
	0 - 1,621.9 {[5406 - 1.237500 (E - 300)]+3642.4} -1		
162	22 and over 0.03504		
Εis	s the Adjusted FTE Enrollment (from Page 1, line 3)		
EX	XAMPLE: (FTE of 954.0)		
	406 - 1.237500 (954.0 - 300)]+3642.4}-1		
	406 - 1.237500 (654.0)]÷3642.4}-1 406 - 809.325]÷3642.4}-1		
	597.675-3642.4) -1		
-	261991-1		
0.2	261991		
	TABLE III - Transportation Weighting (KSA 72-5148)		
1.	Area of district in square miles 9-20-2021.	=	13.5
2	All public pupils transported or for whom transportation is being made available 9-20-2021		
	who reside in the district 2.5 miles or more (Estimated) 36.5 + 2-20-22 0.0	=	36.5
3.	Index of density = Line 2 36.5 divided by Line 1 13.5	-	2.704
4.	Using index of density (Line 3), determine Per Capita Allowance.		\$790
	Factor A [BASE Change]		1.1299
	Factor B [Transported Students ones Per Capita Allowance]		\$28,835
	Factor C [Factor B times Constant] Factor D [Factor C times Factor A]		\$28,835 \$32,581
6.	2021-22 Trans. State Aid = 32,581 (to Line 10, Page 1)	=	32,581
	no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation	7	
we	sighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.		

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TABLE IV Virtual State Aid (KSA 72-3	3715)			
Estimated 9/20/21 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/21 FTE enrollment for part-time students enrolled in virtual programs. Estimated Virtual Credits* (20 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3)	3.0 X 2.0 X 0.00 X	\$5,000 \$1,700 \$709	= = =	15,000 3,400 0 \$18,400
*No student shall be counted for more than 6 credits per year.				
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distart use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously (4) requires the pupil to make academic progress toward the next grade level and matriculation from k (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which that (6) requires age-appropriate pupils to complete state assessment tests.	with the teacher and pupil in kindergarten through high scl	separate locations; nool graduation;		
TABLE V High At-Risk Weighting Calculation	(KSA 72-5151)			
Estimated 2021-22 Free Lunch Percentage (1B divided by 1A)			=	46.97 %
A. 9/20/21 + 2/20/22 Headcount (from Open page)	=	775		
B. 9/20/21 + 2/20/22 Free Lunch Headcount (from Open page)	=	364		
2. Estimated 2021-22 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, I	line 8)		_	31.2
A. USD Level (i or ii)	=	30.5		01.2
i. High-Density At-Risk >= 50% (1B times 10.5%)	= 0.0			
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 mi	= 30.5	04.0		
B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	=	31.2		
TABLE VI ** (NEW) ** At-Risk and High Density At-Risk State Foundati From General Fund to At-Risk K-12 Fund (2	on Aid - Required Transfe	r		
1. Estimated 2021-22 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7) =	176.2			
2. Estimated 2021-22 At-Risk (High Density) Weighted FTE [Form 150 Line 8) =	31.2			
3. Estimated At-Risk State Foundation Aid [(Line 1 + Line 2) X \$4706] =	X	\$4,706	=	\$976,024
Page 1 Footnotes:				
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are approved bilingual class on 9-20-2021 and dividing by 6 (cannot exceed 6 hours for an individual s clock hours		n		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attendin approved bilingual class on 9-20-2021 and multiplying by factor of 0.185. Total headcount v.1.85 =	g in an			
(c) FTE is computed by taking the total clock hours of career and technical education students who at in an approved vocational class on 9-20-2021 and dividing by 6 (cannot exceed 6 hours for an indic clock hours				
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only of prior to July 1, 2015 and bond money was used for construction of new facilities or new schools the on a military reservation located on USD 207 and USD 475.				
(e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the of Education.	e Kansas State Department			
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				

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ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 x 0.25 = 80.0 x \$4,706 = \$376,480

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
xample:	New classroom A =	105	students for the day
	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	•
	divide by	7	class periods
	=	73.3	FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,706 = \$86,237

Qualifying for the 3yr Average (Goes to Table I)

 Did the distric 	t receive Federal Impact Aid?			=	NO
2. Did the distric	t have a military dependent student	enrolled during t	he 2020-2021 school year?	=	NO
3. Did the distric	decline in enrollment for 2020-202	21 school year co	mpared to the 2019-2020 school year?	=	YES
Qualifying for M	lilitary Provision for 2/20 weighti	ngs			
le the S	1/20/22 Est ETE Enrollmont	0.0	>=25 or 1% of the 0/20/21 Ect_ETE Enrollment		760.0